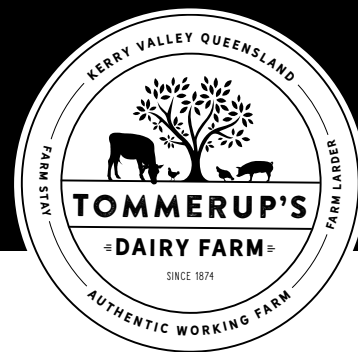


CURRICULUM LINKS PRIMARY SCHOOL



Information on how the Tommerup's Dairy Farm School Excursion program is linked to the Australian Primary School Curriculum.

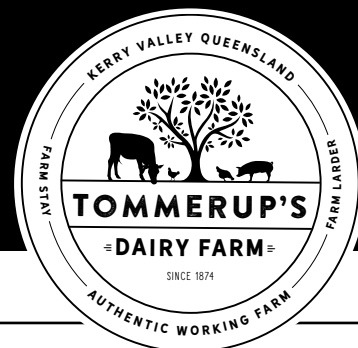
Not only will your students delight in a visit to a real working dairy farm where they will get up close and personal with our cows, pigs, goats, sheep and chickens, they'll discover there's so much more to our farm than just the beautiful animals.

We are happy to work with teachers to align our program with particular learning outcomes. Please discuss this with us at the time of booking.

YEAR LEVEL	CURRICULUM FOCUS	CURRICULUM LINKS
Prep	Science	Biological sciences Living things have basic needs, including food and water (ACSSU002) Earth and space sciences Daily and seasonal changes in our environment affect everyday life (ACSSU004) Participate in guided investigations and make observations using the senses (ACSI011)
	Humanities and Social Sciences	History How the stories of families and the past can be communicated, for example, through photographs, artefacts, books, oral histories, digital media and museums (ACHASSK013) Geography The reasons why some places are special to people, and how they can be looked after (ACHASSK017)
	Technologies	Design and Technologies Identify how people design and produce familiar products, services and environments and consider sustainability to meet personal and local community needs (ACTDEK001) Explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating (ACTDEK003)
Year 1	Science	Biological sciences Living things have a variety of external features (ACSSU017) Living things live in different places where their needs are met (ACSSU211) Everyday materials can be physically changed in a variety of ways (ACSSU018)
	Humanities and Social Sciences	Geography The natural, managed and constructed features of places, their location, how they change and how they can be cared for (ACHASSK031) Activities in the local place and reasons for their location (ACHASSK033)
	Technologies	History Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods (ACHASSK030) Geography The natural, managed and constructed features of places, their location, how they change and how they can be cared for (ACHASSK031) Activities in the local place and reasons for their location (ACHASSK033)
Year 2	Science	Biological sciences Living things grow, change and have offspring similar to themselves (ACSSU030) Different materials can be combined for a particular purpose (ACSSU031)
	Humanities and Social Sciences	History The history of a significant person, building, site and /or part of the natural environment in the local community and what it reveals about the past (ACHASSK044) How changing technology affected people's lives (at home and in the ways they worked, travelled, communicated and played in the past) (ACHASSK046)
	Technologies	Design and Technologies Identify how people design and produce familiar products, services and environments and consider sustainability to meet personal and local community needs (ACTDEK001) Explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating (ACTDEK003)



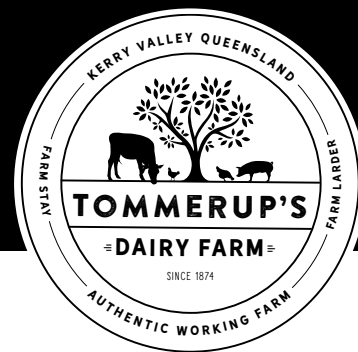
CURRICULUM LINKS PRIMARY SCHOOL CONT...



Year 3	Science	Biological sciences Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044) A change of state between solid and liquid can be caused by adding or removing heat (ACSSU046)
	Humanities and Social Sciences	History How the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community (ACHASSK063)
	Technologies	Design and Technologies Investigate food and fibre production and food technologies used in modern and traditional societies (ACTDEK012) Investigate the suitability of materials, systems, components, tools and equipment for a range of purposes (ACTDEK013)
Year 4	Science	Biological sciences Living things have life cycles (ACSSU072) Living things depend on each other and the environment to survive (ACSS073)
	Humanities and Social Sciences	Geography The importance of environments, including natural vegetation, to animals and people (ACHASSK088) The use and management of natural resources and waste, and the different views on how to do this sustainably (ACHASSK090) The importance of environments to animals and people, and different views on how they can be protected (ACHGK022)
	Technologies	Design and Technologies Recognise the role of people in design and technologies occupations and explore factors, including sustainability that impact on the design of products, services and environments to meet community needs (ACTDEK010) Investigate food and fibre production and food technologies used in modern and traditional societies (ACTDEK012) Investigate the suitability of materials, systems, components, tools and equipment for a range of purposes (ACTDEK013)
Year 5	Science	Biological sciences Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)
	Humanities and Social Sciences	Geography The environmental and human influences on the location and characteristics of a place and the management of spaces within them (ACHASSK113)
Year 6	Science	Biological sciences The growth and survival of living things are affected by physical conditions of their environment (ACSSU094)
	Humanities and Social Sciences	Economics and business How the concept of opportunity cost involves choices about the alternative use of resources and the need to consider trade-offs (ACHASSK149) The effect that consumer and financial decisions can have on the individual, the broader community and the environment (ACHASSK150) The reasons businesses exist and the different ways they provide goods and services (ACHASSK151)
	Technologies	Design and Technologies Investigate how and why food and fibre are produced in managed environments and prepared to enable people to grow and be healthy (ACTDEK021) Investigate characteristics and properties of a range of materials, systems, components, tools and equipment and evaluate the impact of their use (ACTDEK023)



DOWLOADABLE RESOURCES PRIMARY SCHOOL



Downloadable classroom resources linked to acara Learning areas and a visit to Tommerup's Dairy Farm

TOPIC	LINK	CODE
Managing a Dairy Farm	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/managing-a-dairy-farm	ACTDEK003
Managing a Dairy Farm	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/managing-a-dairy-farm	ACSSU004
Managing a Dairy Farm	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/managing-a-dairy-farm	ACSSU002
Managing a Dairy Farm	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/managing-a-dairy-farm	ACSIS011
It's a Changing World	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/its-a-changing-world	ACTDEK021
It's a Changing World	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/its-a-changing-world	ACTDEK019
It's a Changing World	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/its-a-changing-world	ACTDEK023
The Milk Cycle	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/the-milk-cycle	ACTDEK021
Journey from Farm to Plate	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/the-journey-from-farm-to-plate	ACTDEK012
Places on Dairy Farms	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/places-on-dairy-farms	ACTDEK003
Places on Dairy Farms	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/places-on-dairy-farms	ACHASSK013
Documenting Dairy	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/documenting-dairy	ACTDEK012
Documenting Dairy	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/documenting-dairy	
Features of Dairy Farms	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/features-of-dairy-farms	ACTDEK003
Features of Dairy Farms	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/features-of-dairy-farms	
Creating Mixtures Using Dairy	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/creating-mixtures-using-dairy	ACSSU031
Creating Mixtures Using Dairy	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/creating-mixtures-using-dairy	
Making Waste Work	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/making-waste-work	ACTDEK010
Making Waste Work	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/making-waste-work	ACTDEK012
Making Waste Work	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/making-waste-work	ACHGK022
Our Connections to Dairy	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/our-connecations-to-dairy	ACTDEK003
Let's Explore Sustainability	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/lets-explore-sustainability-of-dairy-farms	ACTDEK021
How Now Which Cow	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/how-now-which-cow	ACTDEK012
How are Dairy Foods Made	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/how-are-dairy-foods-made	ACTDEK021
Do It Yourself Dairy	http://www.dairy.edu.au/discoverdairy/learning-resources/lesson-plans/do-it-yourself-dairy	ACTDEK003

